E - Learning Module
How to design effective learning goals.
Effective Verbs.

STEAMER

Imagine what your students would be like at the end of your course. To help your students match what you have imagined means to set **clear** and **measurable** learning goals.

What ability will students have or what "action" will students be able to take if they reach the goal?

The verbs:

design   define   compare calculate

estimate describe   list identify   might help you in creating lower order goals.

The verbs:

apply contrast predict critique   may serve you for higher order goals.

Think of the educational goals you recently worked on. Rewrite them with the given verbs of lower and higher orders. Do they look more specific, clear and measurable now?